

The Asian International School - Curriculum Map

Level: Pre-Intermediate

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
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Semester I (August to December) and **Semester II** (January to May).

Aug	9	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Introduction & set rules The cultures in Asian Continent	Introduction & set rules Internet technologies and services The cultures in Asian Continent Its people Food Festivals History	This unit focuses upon Internet technologies and services that support working, learning and socializing online. Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Cross cultural understanding Speaking and Presentation Skills	Individual: PowerPoint presentation, Speaking on the topic Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Exercising sound reasoning in understanding Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Coursework and homework In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates.
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			Presentation	<p>Presentation Research and information gathering.</p> <p>Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.</p>	<p>Student gathers accurate information independently as well as in group.</p> <p>Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices.</p> <p>Skill levels and targets have been set to help the students' process and evaluate complex information and ideas through searching the internet and by the use of additional materials if appropriate.</p>	<p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product.</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p> <p>Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.</p>	<p>Coursework submission</p> <p>Evaluating Outcomes</p>

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Se	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Presentation The Mid-Autumn festivals in Vietnam and in other Asian countries.	Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information. The Mid-Autumn festivals in Vietnam and in other Asian countries. Various Calendars used: - Han calendar - Vietnamese calendar - Gregorian calendar Alternative names Origins and Development Traditions and	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Compare and contrast. Identify similarities. Identify differences. Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.	Individual: PowerPoint presentation, Speaking on the topic Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, hangman, vocabulary relay, class survey Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates. Coursework submission Evaluating Outcomes

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				<p>myths surrounding the festival</p> <p>Practices</p> <p>Food</p> <p>Games and activities</p>	<p>Assuming shared responsibility for collaborative work</p> <p>Using interpersonal and problem-solving skills to influence and guide others toward a goal</p>	<p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product.</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p> <p>Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.</p>	

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Oct	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The wonders of the world in the past Presentation	The wonders of the world in the past The Seven wonders of the Ancient World or Classic seven wonders Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.	Individual: Expressing own opinions, describing in writing, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, acting class, vocabulary relay, guess who, whispering game Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Mid-term exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates. Coursework submission Evaluating Outcomes

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Nov	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The world heritage in literature	<p>The world heritage in literature</p> <p>Major forms</p> <ul style="list-style-type: none"> • Poetry • Prose • Drama <p>History of literature</p> <p>History of modern literature</p> <p>Literary Awards</p>	<p>Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.</p> <p>Demonstrating originality and inventiveness in work</p> <p>Being open and responsive to new and diverse perspectives</p> <p>Students research works of art to identify how different artists have created work relevant to their lives and the world around them.</p>	<p>Individual: Presenting own opinions, writing a description, understanding listening and reading</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing, categorizing</p> <p>Whole Class: Discussion, Presentation</p> <p>Games: Icebreakers, categorizing words, jeopardy, find and tell the differences</p> <p>Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)</p>	<p>In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay</p> <p>Class Performance: Participation, attendance, attitude</p> <p>Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates.</p> <p>Coursework submission</p> <p>Evaluating Outcomes</p>

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			Presentation	<p>Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.</p>	<p>Students analyze the works to identify distinguishing characteristics that reflect each artist's creativity.</p> <p>Students then produce multiple sketches to explore several approaches they might take to create a finished work</p> <p>Identifying grammar points clearly, applying grammar points to the work of all other language skills</p> <p>Recognizing the major point of each paragraph, understanding the organization of a passage</p>	<p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product.</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p> <p>Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.</p>	

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Dec	5	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Spring Carnival Presentation	Spring Carnival Origin and development Its geographic distribution Presentation Research and information gathering.	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Assuming shared responsibility for collaborative work Cross cultural understanding Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project	Creative Process: School Spring Carnival Individual: Expressing own opinions, writing a book review, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, scavenger hunt, role-playing, TIC-TAC-TOE, interviewing	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations Coursework submission Evaluating Outcomes

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Jan	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	New Year all over the world	New Year all over the world New Year's Eve Baby New Year Hogmanay Twelve Grapes Cambodian New Year Chinese New Year Ethiopian New Year Filipino New Year Celebration Indian New Year Islamic New Year Japanese New Year Assyrian New Year Jewish New Year Korean New Year Māori New Year Persian New Year Russian New Year Sinhalese New Year	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Compare and contrast. Identify similarities. Identify differences. Assuming shared responsibility for collaborative work	Individual: Expressing own opinions, writing an opinion essay, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, role-playing, tell me about, class survey Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates. Coursework submission Evaluating Outcomes

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			Presentation	<p>Thai New Year Vietnamese New Year</p> <p>Presentation Research and information gathering.</p>	<p>Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.</p>	<p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product.</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p> <p>Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.</p>	

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Feb	4	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The greatest inventions and inventors in technology	<p>The greatest inventions and inventors in technology</p> <p>Invention Its Inventor The story behind the invention Its History Its impact on our lives Its influence on modern society</p> <p>Inventions that changed the world</p> <p>Accidental inventions</p> <p>Inventors day</p> <p>Presentation Research and information gathering.</p>	<p>Students investigate the history of various technologies; research and assess the impacts of technology on individuals, society, and the environment; investigate the interactive and dynamic relationship between people and technology</p> <p>Note-taking skills</p> <p>Illustrate research and computer skills.</p> <p>Students will assess and communicate the main ideas or points contained in materials through spoken and written methods</p>	<p>Individual: Expressing own opinions, understanding listening and reading</p> <p>Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing, reaching a conclusion</p> <p>Whole Class: Discussion, Presentation</p> <p>Games: Icebreakers, role-playing, word search, twenty questions</p> <p>Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)</p>	<p>In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay</p> <p>Class Performance: Participation, attendance, attitude</p> <p>Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations</p> <p>Coursework submission</p> <p>Evaluating Outcomes</p>

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Mar	9	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The greatest authors in the world Presentation	The greatest authors in the world Actors Their Lives Their works Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Students research works of art to identify how different artists have created work relevant to their lives and the world around them. Students analyse the works to identify distinguishing characteristics that reflect each artist's creativity. Develop a good working knowledge of history, psychology, sociology and a number of other disciplines. Recognition of creativity Cultivate empathy	Individual: Expressing own opinions, writing a biography, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, cross-word puzzle, spelling contest, storytelling and memory game Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Mid-term In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration

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					<p>An appetite for making a real contribution to society.</p> <p>Note-taking skills</p> <p>Students will assess and communicate the main ideas or points contained in materials through spoken and written methods</p>	<p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product.</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p> <p>Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.</p>	<p>Coursework submission</p> <p>Evaluating Outcomes</p>

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May	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Miscellaneous Topic Presentation	Miscellaneous Topic Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student gathers accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Note-taking skills Demonstrating originality and inventiveness in work	Individual: Expressing own opinions, writing a narrative, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, word search, movie riddles, dictating a song, scavenger hunt Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes